The DCPS Essential Practices – Early Childhood Education

Ga® P®-K a Ki 图_a®



DISTRICT OF COLUMBIA PUBLIC SC

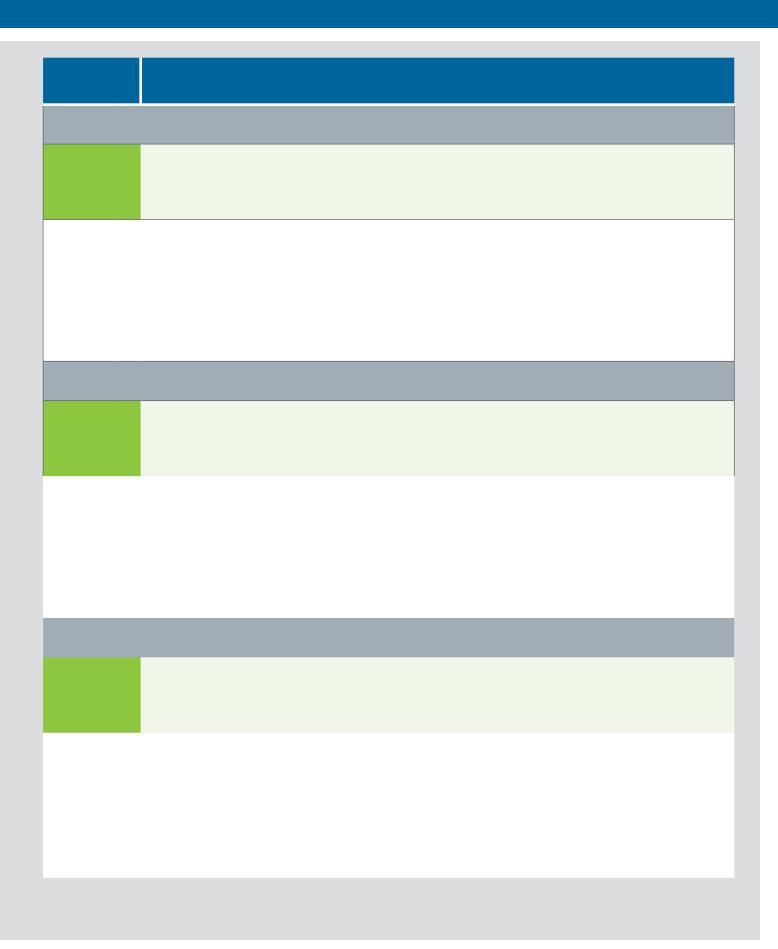
The District of Columbia Public Schools Effectiveness Assessment System for School-Based Personnel

The DCPS Essential Practices – Early Childhood Education

Grades Pre-K and Kindergarten

EP-ECE ESSENTIAL PRACTICES – EARLY CHILDHOOD EDUCATION

ES PR	SENTIAL 1	



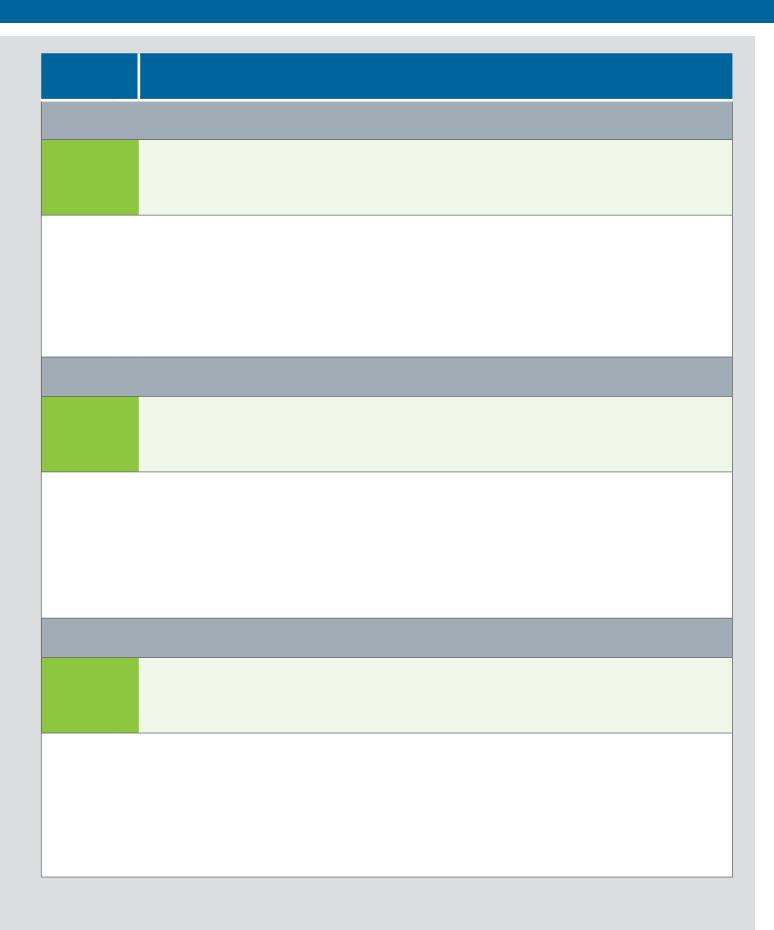
EP-ECE

ESSENTIAL PRACTICES – EARLY CHILDHOOD EDUCATION

ESSENTIAL 2

CHALLENGE STUDENTS WITH RIGOROUS CONTENT

PRACTICE 2.A Rigorous Content fosters students' curiosity about the content. **EL** 4 See also examples from Level 3 Tn函、圈a 🚽 , 图 🙉 🙉 📵 I aligned a a 图 I a / 💂 图 ,图 a a a a 🚄 (a 图 图 b n图 DC Ea 🚤 L图a 🛂 ,S a a 🛶 , C C \square S a \square S a \square S a \square S a \square GOLD*, \square D \square D \square D \square D \square D a 1 appropriately challenging f \square D \square D . F 🚜 a .⊠, n⊠ 🖄 ı aı, 🖄 a 🚄 🛂 🔞 a a 🛶 yına: ᅙ

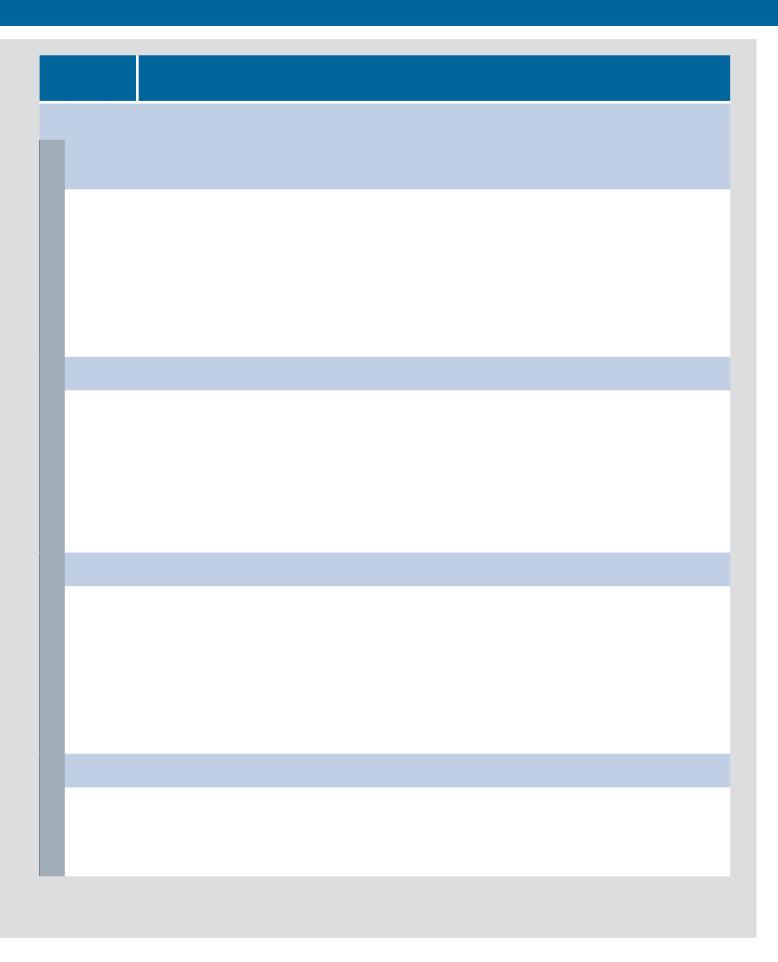


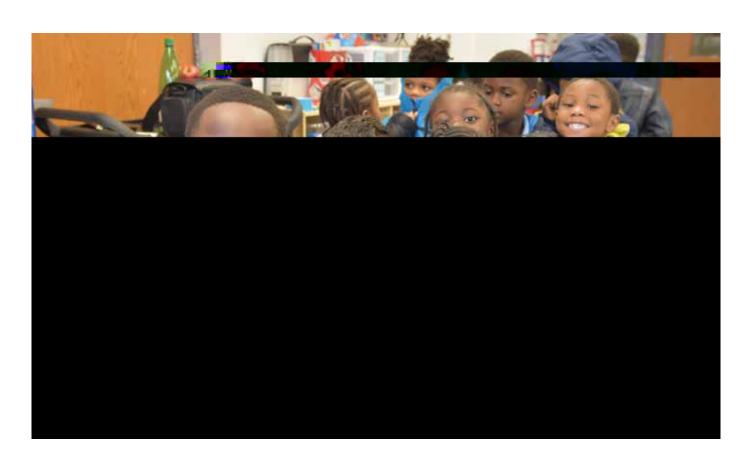
EP-ECE ESSENTIAL PRACTICES – EARLY CHILDHOOD EDUCATION

ESSENTIAL 4

MAXIMIZE STUDENT OWNERSHIP OF LEARNING

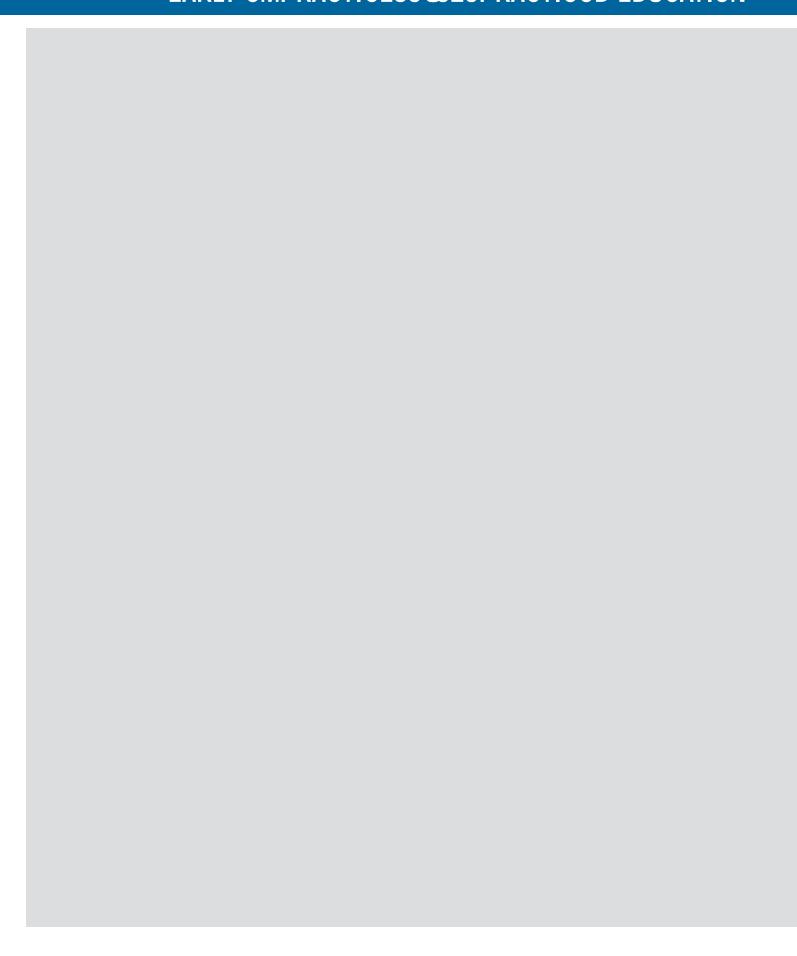
	4.A Cognitive Work
	Su图 图 n图majority fn图图a - N 图像 图图,a, l, L 图a l, fu, a - a l . u l, na L, l 图a , . l, 上 图 , a l, l 图 g, a / - 上, n L, n 图 a
LEVEL 4	F ஆ a .ங், ஆ. i ங்a _2C ங் ி ந⊠3555 (,)-2.1154 a2.1 (முற்)⊠)10.2⊠ ந⊠00⊠ ()21.aa i







ESSENTIAL PRACTICES – EARLY CMPRACTICES50525PRACTIOOD EDUCATION



ESSENTIAL 5	RESPOND TO EVIDENCE OF STUDENT LEARNING			
Pre-Kinderga	Pre-Kindergarten			
Module Examples				

NOTES

NOTES



