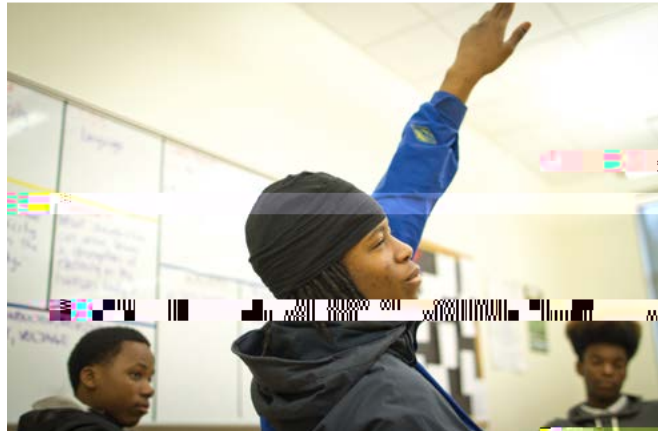
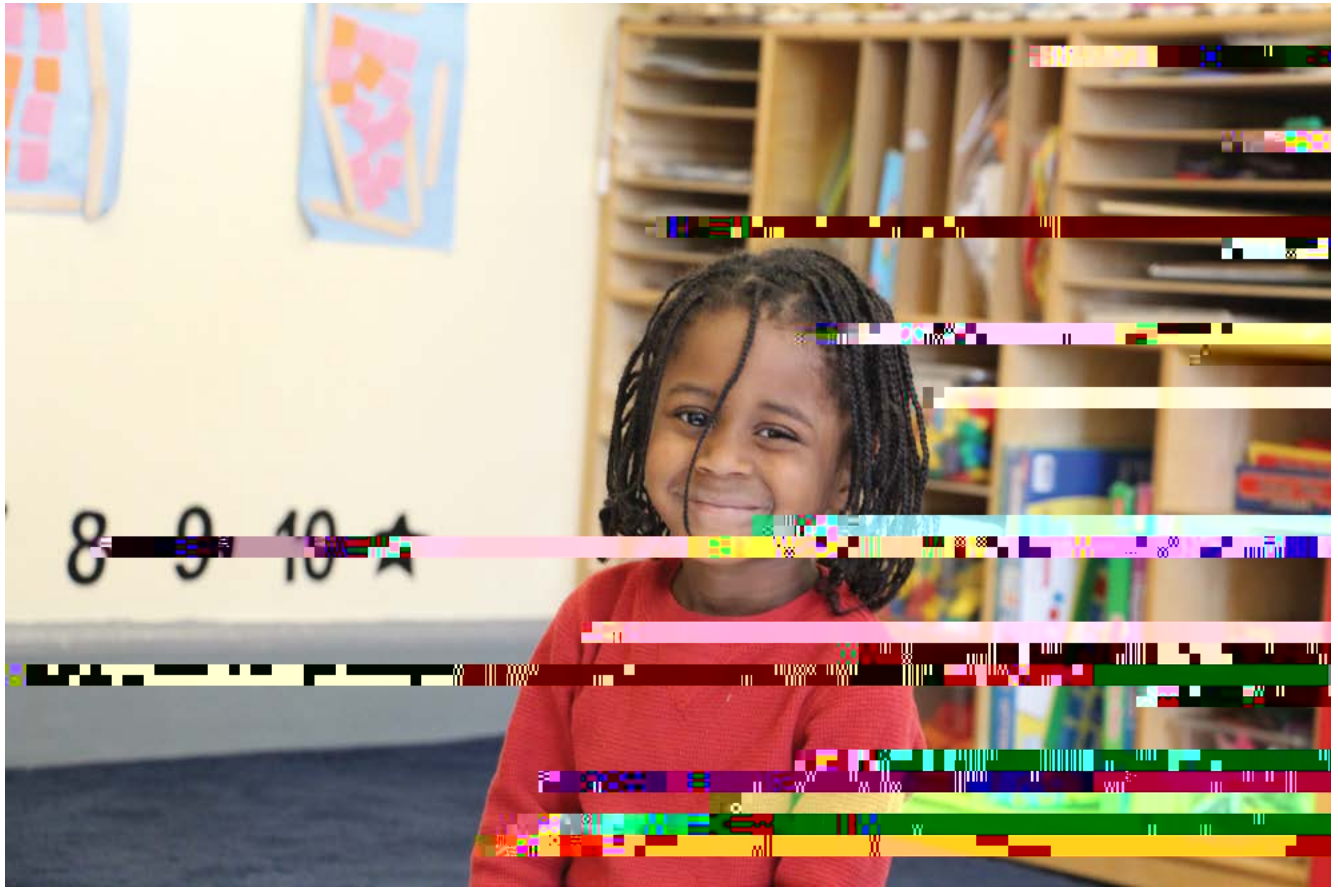


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2	U
4	U
5	▣ A
18	U A
22	▣ A plus
26	→ ▣ ▣

PUTTING GROWTH FIRST

... ..

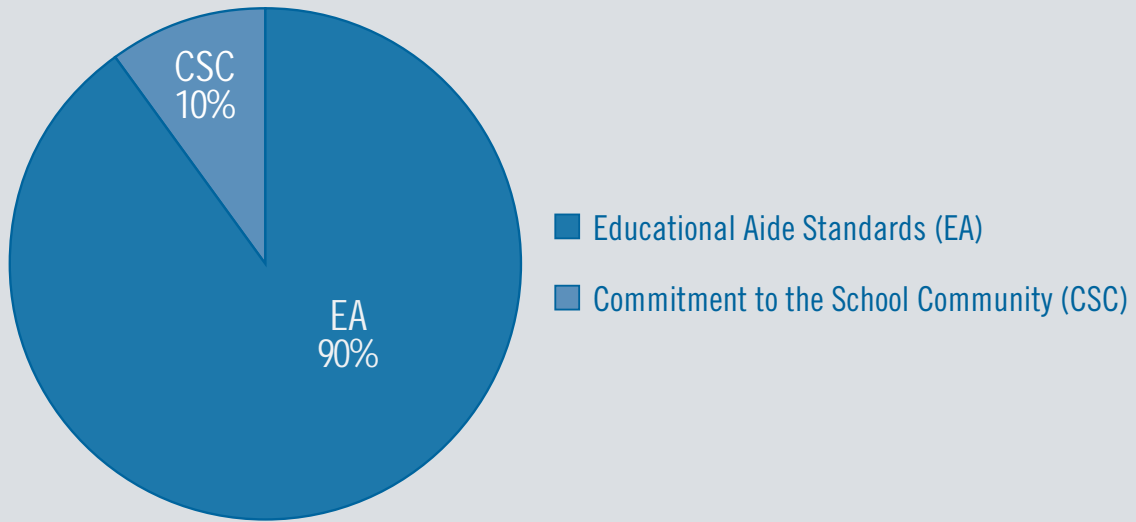


GROUP 17: OVERVIEW

G 17?

17. ... » ...

IMPACT COMPONENTS FOR GROUP 17



E A S ? H, y, y

«...» «...» «...»

- 1: ...
- 2: ...
- 3: ...
- 4: A

S ? E A

«...» «...» «...» «...» «...»

H, y, y E A S ?

«...» «...» «...» «...» «...»

A «...» «...» «...» «...» «...»

«...» «...» «...» «...» «...» «...» «...» «...»

EA EA
EDUCATIONAL AIDE STANDARDS (EA)



LEVEL 4 (HIGHEST)

LEVEL 3

EA 1	INSTRUCTIONAL SUPPORT	
	<p>meets Level 3. A extends impact</p>	<p>consistently</p>
EA 2	SCHOOLWIDE SUPPORT	
	<p>meets Level 3. A extends impact</p>	<p>consistently</p>
EA 3	POSITIVE RAPPORT WITH STUDENTS AND FAMILIES	

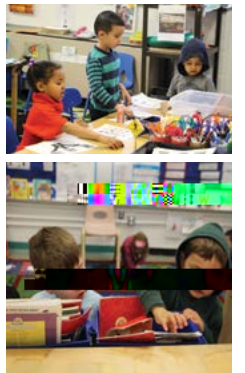
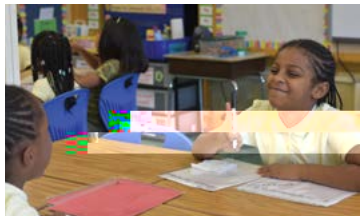
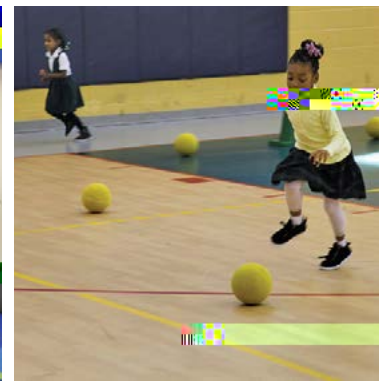
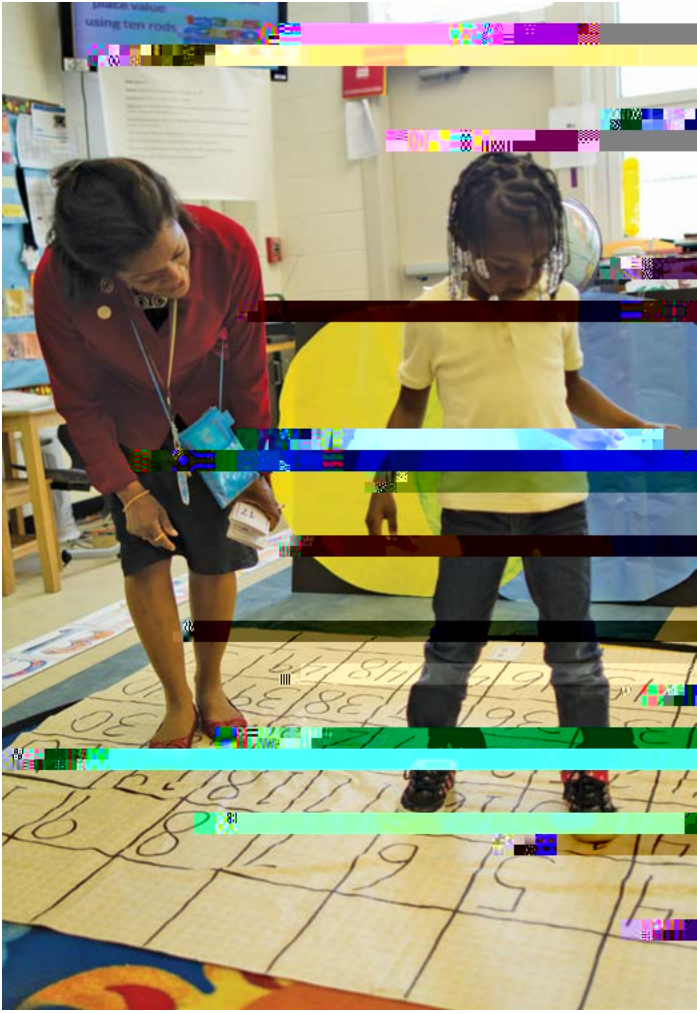
LEVEL 2

LEVEL 1 (LOWEST)

Commitment to the School Community (CSC)

COMMITMENT TO THE SCHOOL COMMUNITY (CSC)

COMMITMENT TO THE SCHOOL COMMUNITY (CSC)	CYCLE 1	CYCLE 3	OVERALL (Average of Cycles)
CSC 1: <i>... ..</i>	3.0	4.0	
CSC 2: <i>... ..</i>	4.0	4.0	
CSC 3: <i>... ..</i>	4.0	4.0	
CSC SCORE (Average of CSC 1 to CSC 3)	3.66	4.0	3.83



LEVEL 4 (HIGHEST)

LEVEL 3

CSC 1

SUPPORT OF THE LOCAL SCHOOL INITIATIVES

... meets Level 3. ... A extends impact ...

...

LEVEL 2	LEVEL 1 (LOWEST)

C **?**

1) ...; 2) ...; 3) ...; 4) ...

H **C** **?**

... A ...

H **C** **?**

... A ... B ... A ...

... B ... (...) ... B ... A ...

... B ... B ...



IMPACT C e e s e
 s e s e e **IMPACT**
Annual Reference Guide.

U B I A U B I S S
 202-719-6553 | @12

MEETS STANDARD

SLIGHTLY BELOW STANDARD

CP 1 ATTENDANCE

8 () -1.6 (28.108, -57.52.998, 1001316.3846 505.687 -12.2 () 312.1 () -7.9 () -6.1 () 13.0, 1

SIGNIFICANTLY BELOW STANDARD

2 or more

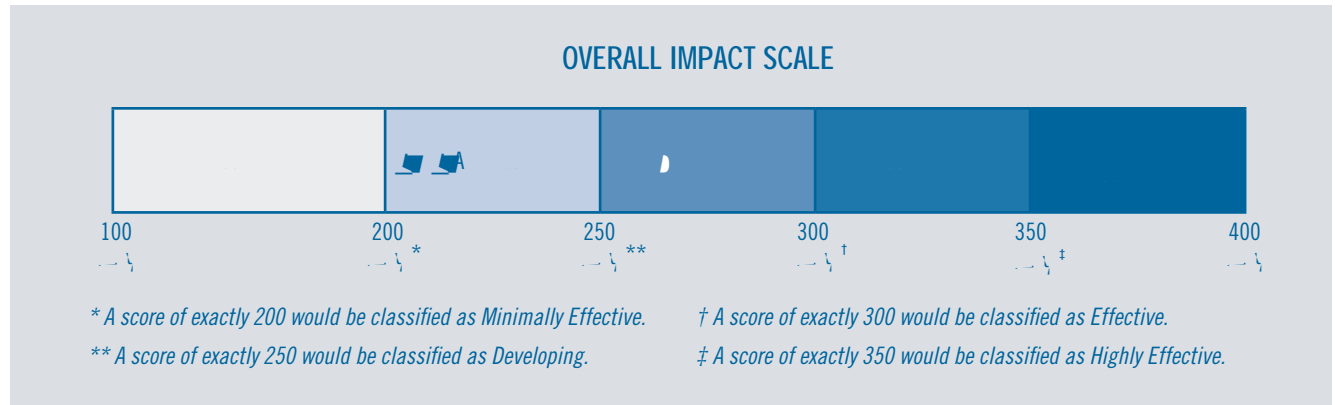
2 or more

demonstrates a pattern

single egregious act

S 5

... .. A



... .. A

?

Highly Effective:

“...with the... A plus... A”

Effective:

“...with the... A”

Developing:

“...with the... A”

Minimally Effective:

“...with the... A”

Ineffective:

“...with the... A”

... with the ... A ... 202-719-6553 ... @ 12...

I/I M Eff D I

» «
» «
» «
» «

I/I D M Eff I

» «
» «
» «
» «

I/I I ?

» A
» A
» A
» A



IM AC *plus*?

A *plus* ...
... () ...
... () ...
A ...

IM AC *plus*?

A, ...
...
A *plus*.

H I I I H E ?

A ...
...
A ... 202-719-6553.
... @ 12...

D I IM AC *plus*

CONCLUDING MESSAGE

«A»

«A»

«A»

