## School Year 2019-2020 High School Assessments Overview (Grades 9-12)

|                 |   |  | 0  | Duration      | Report   |
|-----------------|---|--|--|---------------|--|
| Math Diagnostic | Computer-based adaptive assessment<br>that measures students' understanding of<br>algebra and geometry concepts and<br>tracks student progress.   | Algebra I,<br>Geometry and<br>Algebra II<br>students | Beginning, Middle<br>and End of Year                                       | 45 minutes    |  |
| 6               | Computer-adaptive reading & phonics<br>assessments that measure students'<br>reading levels and help teachers adjust<br>instruction according to students' needs<br>and track students' progress. | 9 <sup>th</sup> & 10 <sup>th</sup>                   | Beginning, Middle<br>and End of Year<br>+ Progress Monitoring as<br>needed | 25-30 minutes |  |
| i               |   |  |  |               | Information is chiefly used to inform<br>instruction. Your student's profile is<br>available upon request from classroom |



## School Year 2019-2020 High School Assessments Overview (Grades 9-12)

| Summative Assessments: Administered at the end of the year to track progress as required by the Office of the State Superintendent of Education |   |             |                |          |        |  |  |  |  |
|---|---|-------------|----------------|----------|--------|--|--|--|--|
| Assessment Name   | Description   | Grade Level | Testing Window | Duration | Report |  |  |  |  |
| PARCC<br>Partnership for Assessment<br>of Readiness of College &<br>Career  | Computer-based assessment that measures students' progress toward |             |                |          |        |  |  |  |  |