Referral Form for Student Mental Health and Counseling Support

Student Name		Grade Level	Gender	Date Form Completed
Name of Person Making Referral		Contact # or Email for Person Making Referral		
		Contact # or Ema	il for Parent/Gu	uardian
		Do you want the st	udent to know yo	ou made the referral? • Yes
Has the student or family asked for:				
Information about services? An appoint Yes No Yes		initiate help? Someone to contact them to offer help? • Yes • No		
Please rate the urgency of this request h	y circling the appropr	iate number:		
Not Urgent	Moderately Urg	ent		Very Urgen
1 2 3	4 5	6	7	8 9 10
Please check area(s) of concern that are	e demonstrated on a co	onsistent/frequent b	asis:	
		DEMIC		
 Grades falling significantly Skipping classes Excessive tardiness Low motivation/effort Does not connounce homework Has low reader Has difficult math skills 	written ding skills y with written Inverts number Possibl	language /reverses • rs/letters	Difficulty with perin classroom Unable to follow directions Inability to stay on task/completeassignments	 Falling asleep in class Requires frequent one-on-one attention Other:
	APPE	ARANCE		
 Appearance/hygiene neglected Bloodshot en Bruises 	yes • Needle	or burn marks •	Weight loss/gair (dramatic/sudde	Other.
	ВЕН	AVIOR		
 Abusive language/ profanity Alcohol/drug abuse (suspected or known) Argumentative Attention seeking Bizarre thoughts or behaviors (i.e., hearing voices, seeing things, eating inedible objects, rocking, head banging) Cutting/scra hurting self Destruction property Eating prob much or too uncontrolla Gang involving 	display: clingy of Irritable Isolated ems (too Letharg little) Negativ r influence ole crying Physica	s of affection/ e/angry/hostile d/withdrawn pic/low energy re peer ces ally assaultive others/	Preoccupied wit death Rejected by pee picked on Self-esteem pro Separation anxie Sexually assault toward others/vi Suffered sexual or physical assa Talks about suic	intimidating remarks/ bullying Worrying/ nervousness ety ive ulgar and/ ult
DIFFICULTY MAKINGTRANSIT	ONS	FAM	ILY/ENVIRON	IMENT
New student having trouble with adjustmentTrouble adjustment		s, living with	Reports abuse (physical, sexua emotional) Speaks with another about parents/fa	ger